



Diane Collier  
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## COMMUNITY BOARD ELEVEN

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### **Youth & Education Committee Tuesday, September 12, 2017, 6:00 p.m. Board Office**

#### **\*\*\* Minutes \*\*\***

- Present: Elsie Encarnacion, John Green, Nilsa Orama, Mahfuzur Rahman, Chandra Smith, Shawn Smith, Thomas Herrera (staff)
- Excused: Yolanda Brown, David Giordano, and Jason Villanueva
- Absent: Lilybelle Gonzalez
- Guests: Paul Dab, Janine Douglas, Troy Gethers, Duncan Lester, Raul Lazo, Dr. Richard Reeves, Delores Torres, and Madai Velez

#### 1. Call to Order – Adoption of Agenda

The meeting was called to order by Nilsa Orama.

Mahfuzur Rahman made a motion to adopt the agenda which was seconded by John Green and passed. Quorum was attained at 6:15pm.

#### 2. Informational Updates

- a. East Harlem Tutorial Program - Raul Lazo, Associate of Volunteers and Interns  
Offered a thank you to CB11 for welcoming EHTPs participation in the Spirit of Service event. An introduction to the afterschool program was provided and an open invitation for additional volunteers was provided. The minimum commitment for volunteers is a weekly commitment of one hour.
- b. CB 11 Public Hearing – Tuesday October 17, 2017) Nilsa Orama extended an invitation to the community to attend the public hearing. The statement of District Needs will also be discussed. All are welcome to attend and participate.

#### 3. Presentations & Discussions

- a. Request for Letter of Support from the Reece School to add three floors to its location at 25 East 104<sup>th</sup> Street
  - i. Duncan Lester, Executive Director, Reece School  
Troy Gathers, CB 10, Reece School Parent

Reece School was established by a school teacher in 1948 specifically for students with special needs. The school currently serves a large population of children with autism. A letter of support was requested to support the development of three additional floors to increase the total population of students served from 90 to 150. Committee advised Reece School to present to the land use committee as well.

**Nilsa Orama made a motion for a conditional letter (deadline September 30) of support barring additional information. (Fritz Morris, Project Manager, G.E.M.S Education was not present) John Green made a motion to approve which was seconded by Shawn Smith with one abstention by Mahfuzur Rahman.**

- b. Fiscal Year 2019 Statement of District Needs and Budget Requests

To be reviewed at the next meeting

- c. Request for Letter of Support from the Renaissance Charter High School for Innovation for its renewal

**Nilsa Orama made a motion for letter of support (deadline October 2) with a request for a list of all of the school's partnerships prior to full board. Mahfuzur Rahman made a motion to approve which was seconded by John Green with two present/not voting (Encarnacion, S. Smith).**

- d. Request for Letter of Support from Keep Rising to The Top (KR3T's) in order to petition for funding

KR3T's is a 501(c) (3) talent management, instructional, and mentorship program. They currently rent space at 215 East 99<sup>th</sup> Street and hold classes on Sunday and Wednesday evening. They would like to develop a curriculum and begin to request public and private funding for their art intervention programming.

**Nilsa Orama made a motion for letter of support for Keep Rising to The Top (deadline mid-October) with a request for a sample letter. John Green made a motion to approve which was seconded by Elsie Encarnacion, all approved.**

#### 4. Old Business

- a. Follow-up discussion on the Student Metro Card Resolution

Continued support for student metro cards to include outreach to elected officials to discuss the importance of increased trips and travel for all DOE students.

- b. Madai Velez, Manhattan District Attorney's Office – Clean Slate Event

Approximately 400 people attended and approximately 1000 summons and or warrants were removed.

#### 5. Adjournment

Meeting adjourned at 7:45pm.

# Innovation High School – Who We Are....

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Charter High School in East Harlem

Established in 2010

Total Enrollment: 482 Students

**9:1** - Student/Teacher Ratio

**40%** - District 4 students

**84%** - Free & Reduced Lunch

**37%** - Special Education (SPED)

**10%** - English Language Learners (ELL)

The Renaissance Charter High School for  
**innovation**

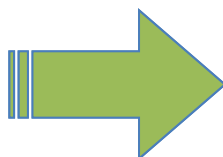
410 East 100th St • New York, NY 10029 • T: 212.722.5871 • F: 212.722.5874

# Our Mission and Goals

Innovation nurtures and develops students to be academically successful, socially mature, emotionally healthy, equipped to lead self-directed and fulfilling lives. We welcome all students and empower them to adapt, excel, innovate and lead. By instilling the core values of collaboration, tolerance, respect, activism, safety and innovation, students will graduate prepared for success in college and careers.

## Core Values

- Innovation
- Collaboration
- Tolerance/Respect
- Safety
- Activism



## Strategic Goals

Goal 1: All school staff & community utilize a *data driven model* for effective teaching & learning that is refined continuously to improve instruction for all students.

Goal 2: Students, staff, families & community collaborate to build a culture of high expectations. Our school *community actively engages* in setting clear community expectations for positive academic and social/emotional learning environments & behaviors.

Goal 3: *Create exemplary practices* in charter school operations & oversight, including business, finance, human resources, governance legal and regulatory compliance and charter school reporting.



# Innovating @ Innovation

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Our vision is to create a learning environment that addresses the needs of our students through creative and engaging instruction with career readiness tracks designed for their future success. We actively seek to provide opportunities for our students to apply what they learn in the classroom thus giving our students, and their families, access to transformative experiences that will prepare them for life after graduation.


## Academic Services & Programming

Advancement Via Individual Determination (AVID)  
Career & Career Readiness (CCR)  
Career Technical Education (CTE) in Culinary Arts  
College Now  
College Week  
Enrichment Week  
Innovation Plus  
Literacy Intervention & Focused Tutoring (LIFT)  
Learning Engagement and Promotion (LEAP)  
The Writing Revolution (TWR)

## Social Services & Programming

Isaacs Center  
Futures and Options (Workforce Development & Internships)  
Counseling Team  
Community Schools Approach  
Human Services Consortium of East Harlem Member  
Rucker League  
Service Week  
Summer Youth Employment Program

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